



Girls Incorporated^â

The Latina Initiative Latino Resources for Adults

Background for Understanding

The Boston Women's Health Book Collective. (2000). *Nuestros cuerpos, nuestras vidas*. New York: Seven Stories Press. ISBN 1-58322-024-0. \$24.00.

Here's the Spanish language edition of *Our bodies, our selves*. It is five pounds of guidance on everything relating to women's health concerns: body image, emotional well-being, violence, relationships, sexuality, birth control, abortion, child bearing, and more. This book has become the standard for women everywhere. You are bound to find the answers to your questions.

Castro, Felipe Gonzales, Boyer, Gina R. & Balcazar, Hector G. (2000). Healthy adjustment in Mexican American and other Hispanic adolescents. In Raymond Montemayor, Gerald Adams, & Thomas P. Gullotta. (Eds.). *Adolescent diversity in ethnic, economic, and cultural contexts*. (pp. 141-178). Thousand Oaks, CA: Sage. ISBN 0-7619-2127-3. \$29.95.

This chapter explores the challenges facing a group who is living in two worlds: Mexican American and other Hispanic youth. Adolescents cope in several ways: through biculturalism (maintaining ties to both the majority and their own minority culture); by assimilation and adopting the majority's culture; or becoming marginal, living within the majority culture but feeling estranged from it. The usual pathways, according to the writers, is through assimilation and biculturation. The former involves replacing the Spanish language and Mexican traditions with spoken English and Euro-American behaviors and the latter is the successful integration of Mexican culture with that of a Euro-American culture. An example would be the adolescents who speak Spanish at home and English at school. Even though this chapter does not specifically address the needs of girls, the discussion is helpful to understanding the lives of Latinas.

Delgado, Jane L. (1997). *¡Salud!: Guía integral para la mujer latina — Cuerpo, mente y espíritu*. New York: HarperCollins. ISBN 0-06095261-X. \$20.00.

Published by the National Hispanic Women's Health Initiative in Spanish, this extensive Latina guide to total health-body, mind, and spirit, provides the reader with information on many topics important to all women. There are chapters on common problems such as: when having a biological child is difficult, where the traditional meets the conventional, diabetes, depression, cancer, liver disease, and alcoholism. In addition there are recommendations for healthy eating, exercise, and taking care of our families and a listing of further resources to investigate.

National Headquarters

120 Wall Street
New York, NY 10005
(212) 509-2000 • Fax: (212) 509-8708

National Resource Center

441 West Michigan Street
Indianapolis, IN 46202-3233
(317) 634-7546 • Fax: (317) 634-3024

www.girlsinc.org E-mail: distribution@girls-inc.org



Delgado, Richard & Stefancic, Jean, Eds. (1998). *The Latino/a Condition: A critical reader*. New York: New York University Press. ISBN 0-8147-1895-7. \$27.50.

Over seven hundred pages in this extensive volume contain readings from many, many writers with expertise in many, many fields including: immigration issues, cultural background, media stereotyping, legal questions, etc. Notes to the research document these essays. Issues and comments from the editors, plus suggested readings follow each major part. Part X, "Sex, Gender, and Class: Sure I'm Latino, but I'm Still Different from You—How about It?" will be of special interest to Girls Inc. staff.

Dietrich, Lisa C. (1998). *Chicana adolescents: Bitches, 'ho's, and schoolgirls*. Westport, CT: Praeger. ISBN 0-275-96154-0. \$55.00.

This is an examination of the cultural values with an emphasis on the social, political and economic factors that shape them. Written from the point of view of the young women with an emphasis on female gang participation. The author discusses how current public policy is based on erroneous assumptions associated with the culture of poverty model. The research was conducted through the University of California Institute for Mexico and the United States.

Falicov, Celia Jaes. (1998). *Latino families in therapy: A guide to multicultural practice*. New York: Guilford. ISBN 1-57230-364-6. \$32.00.

Even though the intended readers of this guide are therapists doing direct service to Latino families, the ideas are informative for Girls Incorporated staff. Don't skip the preface, because there are two very touching accounts of the author's personal experiences in her childhood in Argentina, and later as a professional working in a Chicago hospital. These stories drive home the importance of culture more than any theories you may learn in school. Part V; "The Latino family life cycle" is particularly helpful to broaden our understanding of Mexicans, Puerto Ricans and Cubans.

Hurtado, Aída. (2000). "La cultura cura": Cultural spaces for generating Chicana feminist consciousness. In Lois Weiss & Michelle Fine (Eds.). *Construction sites: Excavating race, class, and gender among urban youth*. (pp. 274-289). ISBN 0-8077-3978-2. New York: Teacher's College Press. \$24.95.

In this collection of writings by a professor of psychology at the University of California, captures the feelings of Chicana feminists, explored through their participation in "extracurricular activities" that take them to spaces outside of school and organized official youth-serving groups. This chapter, written from a feminist point of view, explores the cultural experiences of young women who find an outlet to explore their lives through the arts, including literature and theatre, specifically El Teatro Campesino of the United Farm Workers.

Gibbs, Jewelle Taylor, Huang, Larke Nahme & Associates. (1998). *Psychological interventions with culturally diverse youth*. San Francisco: Jossey-Bass. ISBN 0-7879-0871-1. \$28.95.

There are four chapters in this book that will provide worthwhile background information for affiliate staff, even though they are not therapists counseling patients. Valuable insights are contained in Chapter 1, which gives an overview of the many aspects of the diverse cultures

represented in our girls and young women. Chapter 7, written by Oscar Ramirez, focuses on Mexican American children and adolescents. Chapter 8, written by Jaime E. Inclán and D. Gloria Herron profile Puerto Rican adolescents. Chapter 10, written by Gibbs, tackles the challenge of informing the reader about biracial adolescents. You won't want to read every word of this book, but selecting pertinent parts will be helpful to you.

GINORIO, ANGELA & HUSTON, MICHELLE. (2001). ***Sí, Se puede! Yes, we can: Latinas in school.*** Washington, DC: American Association of University Women. ISBN 1-879922-24-X. \$12.95.

A comprehensive report that reviews the educational (K-12) status and progress of Latinas. A look at how their futures are influenced by their families, culture, peers, teachers and the media. The dangers from "tracking" in school is explored, along with conflicts between educational expectations and the socio-economic demands on girls and young women. Attention is drawn to the fact that graduation rates are lower for them than for other groups, fewer sit for the SAT exam, they are underrepresented in gifted and talented classes, and fewer Latinas complete the requirements for undergraduate degrees. Recommendations for remedies are offered.

IRVINE, JANICE M., (Ed.). (1994). ***Sexual cultures and the construction of adolescent identities.*** Philadelphia: Temple University. ISBN 1-56639-136-9. \$22.95.

The first part of this book broadens our perspective by addressing theories about adolescent development in different cultures. Advice on developing a culturally appropriate curriculum is given in chapter 3. The focus of chapter 6 is AIDS and Latino adolescents. Chapter 13 explores hot button subjects like premarital sex, homosexuality and masturbation in the context of family discussions in the home.

JOHNSON, NORINE G., ROBERTS, MICHAEL C. & WORELL, JUDITH (Eds.). (1999). ***Beyond appearance: A new look at adolescent girls.*** Washington, DC: American Psychological Association. ISBN 1-55798-582-0. \$39.95.

Written by the Adolescent Girls Task Force of the APA, this compendium is packed with helpful information, but the key sections for programming staff, who are working with Latinas, begin on page 109, with an introduction to adolescent girls of color, followed by three chapters: The "Other" adolescent girls: Who are they? Immigrant girls of color: Facing American challenges and finally, American-born Asians, African, Latina, and American Indian adolescent girls: Challenges and strengths.

KOSS-CHIOINO, JOAN D. & VARGAS, LUIS A. (1999). ***Working with Latino youth: Culture, development, and context.*** San Francisco: Jossey-Bass. ISBN 0-7879-4325-8. \$34.95.

Even though this book is written to help therapists who provide direct service to young Latinos, there is usefulness in the sections of chapters that address gender differences. Look up "gender" in the index to find the pages that specifically talk about the family environments in which these young people grown up. The information tells a great deal about what factors influence the psychological makeup of the girls in your affiliates.

Leadbeater, Bonnie J. & Way, Niobe, (Eds.). (1996). ***Urban girls: Resisting stereotypes, creating identities***. New York: New York University. ISBN 0-8147-5108-3. \$26.00.

When sitting down to describe this book for you, I wanted to select just one or two chapters that would pertain to Latinas in particular, but there is so much valuable guidance included here that the list of chapters became too long. Start with Chapter 3, "Diversity in girl's experiences: Feeling Good about Who You Are," by Sumru Erkut, a scholar to whom we frequently refer. Then select the chapters that you feel address the issues affecting your affiliate, for instance, Ch. 4, "Intersection of Gender Race, and Ethnicity" and Identity Development of Caribbean American Teens" or Ch. 21 "Career Development of Hispanic Adolescent Girls."

Maciel, David R. & Ortiz, Isidro D. (Eds.). (1996). ***Chicanas/Chicanos at the crossroads: Social, economic and political change***. Tucson, AZ: University of Arizona. ISBN 0-8165-1634-0. \$17.95.

Cultural insights can be yours through the exploration of demographic trends, immigration in the 1980's, and the impact of Chicanas/os on the US economy and politics. The final section on gender and feminism by Adelaida R. Del Castillo, Beatriz M. Pesquera and Denise A. Segura will catch the attention of staff members interested in pursuing writings for women's studies courses they may be taking.

Padilla, Amado M. (Ed.). (1995). ***Hispanic psychology: Critical issues in theory and research***. Thousand Oaks, CA: Sage. ISBN 0-8039-5553-7. \$29.95.

This is serious stuff. Don't let the tiny print and dense text keep you from reading at least one chapter: Chapter 13: "Communicating the HIV/AIDS risk to Hispanic populations." The demographic statistics are a bit dated, but you can get the latest numbers from the National Resource Center or by clicking on the Girls Incorporated logo on our web page www.girlsinc.org. The cultural issues remain the same in this decade as in the last one. Good advice does not go out-of-date.

Roberts, Rosemarie. (1998). Latinas redefining gender, sexuality, family and home. In Michelle Fine & Lois Weis (Eds.) ***The unknown city: Lives of poor and working-class young adults***: (pp. 206-227). Boston: Beacon. ISBN 0-8070-4113-0. \$20.00.

In this book chapter we hear the stories of gender, culture and generation as told by the largely Puerto Rican sample of first generation women interviewed by the authors. The details tell of the primarily traditional backgrounds of the women moving on to a quiet revolution, by going back to school and entering the labor force. The twenty women in the sample represent the varied cultures of Puerto Rico, Cuba, Ecuador and Columbia, but all of them experienced a common struggle with domestic violence and the challenge of earning enough money to pay the bills for the family. The statistics presented are taken from the 1990 census and now need to be updated for 2000. Refer to the most current data as it becomes available. The issues of gender and power that are explored are as relevant today as in the previous decade.

Zimbrana, Ruth E. (Ed.). (1995). ***Understanding Latino families: Scholarship, policy, and practice***. Thousand Oaks, CA: Sage. ISBN 0-8039-5609-6. \$29.95.

A leading group of scholars write on the following topics: the effects of assimilation on the Latino family, a feminist critique, women's issues, the status of children and youth, including fathers in parent education and support programs, Central American refugees in Los Angeles, and contemporary issues, such as health needs, plus policy implications and more.

Facts and Figures

Carnevale, Anthony P. (1999). *Education = success: Empowering Hispanic youth and adults*. Princeton, NJ: Educational Testing Service. Available from the publisher, Rosedale Road, Mail Stop 50-B, Princeton, NJ 08541. Phone (609) 734-5050.

The Hispanic Association of Colleges and Universities collaborated with ETS to present the data in this report that underscores the importance of expanding access to educational opportunity from preschool through graduate and professional school. There are many statistics about the educational preparation needed to prepare workers in various fields and the occupational outlook for the future. Affirmative action issues are explored, along with bilingual education. Unfortunately most of the data analyzed is not broken down by gender; however, the earnings tables do address the differences between the sexes.

Novas, Himilce. (1998). *Everything you need to know about Latino history*. (Rev. ed.). New York: Penguin Putnam. ISBN 0-452-27991-7. \$13.95.

This extremely useful guide has a question and answer format. The book delivers on its title! Topics include: the appropriateness/inappropriateness of the use of the word "Hispanic," chapters on Mexican Americans, Puerto Ricans, Cuban Americans, Dominican Americans, Americans of Central and South American descent, La Política, and famous Latinos.

Benitez, Margarita. (1998). Hispanic women in the United States. In Cynthia B. Costello, Shari Miles, & Anne J. Stone, (Eds.), *The American Woman 1999-2000*. (pp.133-150). New York: Women's Research and Education Institute. ISBN 0-393-31862-1. \$15.95.

A brief overview of the conditions that Hispanic women face when they arrive in the US. There is a short discussion of some of their educational, economic, cultural, and political achievements in recent decades. Lots of statistics.

National Coalition of Hispanic Health and Human Services Organizations (COSSMHO). (1994). *Growing up Hispanic: Leadership Report*. Washington, DC: Author. For more information write to: COSSMHO, 1501 Sixteenth Street, NW, Washington, DC. 20036 or call (202) 387-5000. \$18.00.

This report highlights the key research findings from the analysis of data collected about Hispanic child health and wellbeing nationally and from ten states with the largest Hispanic populations, plus Puerto Rico. Later volumes of the project will assess public policy initiatives and make recommendations based on the research findings.

National Coalition of Hispanic Health and Human Services Organizations (COSSMHO). (1995). *Growing up Hispanic. Vol.II: National chartbook*. \$19.00.

A compilation of data including: a profile of the population with age composition, housing and family composition, educational and economic status, health insurance, birth outcomes, including child spacing, prenatal care and risk factors, infant mortality, low birthweight; childhood health including pediatric health services, vaccine-preventable illness, infectious disease, chronic conditions, nutrition, and safety. In addition there are statistics on adolescent health, including physical activity, sexual behavior, sexually transmitted disease, substance abuse, detention and incarceration, violence, mental, and environmental health. Our National Resource Center can provide updates to many of these statistics or access them online by clicking on the Girls Inc. logo on our web page www.girlsinc.org.

National Coalition of Hispanic Health and Human Services Organizations (COSSMHO). (1995). ***Growing up Hispanic. Vol. III: State chartbook.*** \$23.00.

As the title indicates, this volume presents all the data analyzed for the following states with the largest percentage of Hispanics: Arizona, California, Colorado, Florida, Illinois, New Jersey, New Mexico, New York, Texas and Puerto Rico. Included is data on the following topics which would be useful for affiliates: children living below the poverty level, percentage of high school dropouts, sexually transmitted disease, births to adolescent mothers, and young adult mortality rates.

National Coalition of Hispanic Health and Human Services Organizations (COSSMHO). (1999). ***The state of Hispanic girls.*** ISBN 0-933084-03-X. \$19.80.

A perfect small reference tool to get new staff current on this population. There are sections divided into the following topics: nationwide snapshots, resiliency and risky behaviors, the voices of girls from focus groups, and recommendations for national policy, programs and public education campaigns. Many statistics and quotes from girls that could be used for personalizing your program.

Local Community Information

There may be specific data available for your community, such as the following resource available for Indianapolis:

Ceja, Alejandra O. & Ocasio, Michelle. (1999). ***Indianapolis Latino community: Action, presence and leadership.*** Indianapolis, IN: National Urban/Rural Fellows. Available at no charge from The Indianapolis Foundation. Phone (317) 634-2423 Ext. 130.

This report presents a profile the national Hispanic population, as well as data for the city. There are sections about the diversity of the group with an effort to explain those differences. Faith as a major unifying factor of Latinos is explored. Health and education are included. There is an emphasis on the importance of being aware of immigration legislation. The final chapter focuses on leadership. Even if your affiliate is located outside Indiana, your own community may have a similar publication. Check with your local public library.

Photo Essay

Olmos, Edward James, Ybarra, Lea, & Monterrey, Manuel. (1999). ***Americanos: Latino life in the United States***. Boston: Little, Brown. I SBN 0-316-6409-0. \$25.00.

Two hundred photos were chosen from among 50,000 submitted to this Smithsonian project, directed by the well known actor who starred in the acclaimed movie, *Stand and Deliver*. This exhibition, being shown in museums across the United States, shows how Latino lives are everywhere in American life, if we stop to look. Their personal as well as their public lives are celebrated with engaging photographs in both color and black and white. All the photographers are Latinos.

Biographies

National Women's History Project. (1998). ***Las Mujeres: Mexican American/Chicana women: Photographs and biographies of seventeen women from the Spanish Colonial Period to the present***. Windsor, CA: Author. I SBN 0-938625-34-9. \$8.50. Phone (707) 838-6000.

Seventeen women and organizations are profiled with an 8x10 black and white photo followed by a half a page of text in English, accompanied by a Spanish translation. Although these women are also included in the more extensive collective biographies in reference books, these short profiles are easier to read because of bolder type and more white space on the pages. Librarians call it "reader-friendly."

Telgen, Diane & Jim Kamp, (Eds.). (1993). ***Notable Hispanic American women***. First edition. Detroit, MI : Gale Research. I SBN 0-8103-7578-8. \$59.95.

Available from the National Women's History Project catalog. Phone (707) 838-6000 to get a copy. This book is the first of a two-volume set of biographical profiles of women, who are defined by the U.S. Bureau of the Census as "those who identify their origin or descent as being from Mexico, Puerto Rico, Cuba, Spain or any of the Spanish-speaking countries of Central or South America." There are well known individuals, such as Dolores Huerta, Joan Baez, Paloma Picasso, Pat Mora and many more. Most entries are limited to one or two pages. There are black and white photos, but not for each person.

Palmisano, Joseph M, (Ed.). (1998). ***Notable Hispanic American women. Book II***. Detroit, MI : Gale Research. I SBN 0-7876-2068-8. \$75.00.

This is the second volume of the reference set. 200 biographical profiles of notable women, both historical and contemporary. There are 100 black and white photographs. Updated paragraphs are added to the entries of about 30 of the women whose biographies appeared in the first volume. If you can buy only one book in the set, it's best to go with this one.

Telgen, Diane & Kamp, Jim, (Eds.). (1996). *¡Latinas! Women of achievement*. Detroit, MI : Visible Ink Press. ISBN 0-7876-0883-1. \$18.95.

Seventy 20th Century American women who trace their roots to Mexico, Puerto Rico, Cuba, Spain or any of the Spanish-speaking countries of Central and South America are profiled in biographical essays accompanied by a black and white photograph. A sample of notable names includes Sandra Cisneros, Rosemary Casals, Linda Chavez, Nancy Lopez and many more.

Votaw, Carmen Delgado. (1995). *Puerto Rican women/Mujeres Puertorriqueñas*. Washington, DC: Lisboa Associates. ISBN 0-9650649-0-5. \$19.95.

A page of biographical information in Spanish and one in English is presented side by side. A small black and white sketch illustrates each of the forty-two bios. Five pages of historical background introduce these women whose talents range from scholars and writers to well known media personalities.

Handbooks

U.S. Department of Health and Human Services. Office of Minority Health. (1998). *Pocket guide to minority health resources*. Available from author, Rockwall II Building, Suite 1000, 5600 Fisher Lane, Rockville, MD 20857. Internet: <http://www.omhrc.gov>

Small and useful guide to agencies, organizations, materials, colleges, clearinghouses and contact information for federal and state offices.

National Institutes of Health. National Library of Medicine. (1998). *Health hotlines: Toll-free numbers from the National Library of Medicine's DIRLINE Database*. Available from DIRLINE Information, Specialized Information Services, National Library of Medicine, 8600 Rockville Pike, Bethesda, MD 20894.

Telephone hotlines numbers at your fingertips in a pocket size directory. Subjects covered are AIDS, cancer, maternal and child health, aging, substance abuse, disabilities, and mental health. Also lists a variety of groups disseminating information on a number of specific diseases and disorders. Agencies on every level are included. However, because they are listed does not imply a recommendation by the library.

Policy

Mayden, Bronwyn, Castro, Wendy & Anitto, Megan. (1999). *First talk: A teen pregnancy prevention dialogue among Latinos*. Washington, DC: Child Welfare League of America. ISBN 0-87868-761-0. \$14.95.

Findings of a symposium organized by CWLA and The National Council of Latino Executives to produce recommendations for child welfare practitioners and policy-making institutions. The group was composed of researchers, advocates, service providers and Latino youth. The multicultural participants explored many aspects of programming including the issue of parental consent for Latinas to obtain family planning services and how to provide access to knowledge about and protection from HIV/AIDS and other sexually transmitted diseases.

National Coalition of Hispanic Health and Human Services Organizations. (1999). *The state of Hispanic girls*. ISBN 0-933084-03-X. \$19.80 including shipping & handling.

This report provides snapshots of the girls and the risky behaviors found in their lives, such as lack of access to health care, high rates of teen pregnancy, frequency of suicide attempts, etc. Five subgroups of the Hispanic population were represented in the focus groups studies: Mexican Americans, Puerto Ricans, Cuban Americans, Central and South Americans. The most significant finding was that "cultural protective factors play a critical role in buffering Hispanic girls from risky and health damaging behaviors." Recommendations are made for program planners. A valuable resource for all.

Programming Resources

Developmental Studies Center. (1995). *Homeside activities: Conversation and activities that bring parents into children's schoolside learning*. Oakland, CA: Author. ISBN 1-885603-59-2. \$13.95.

Take-home activities in English and Spanish for kindergarten level. These short (15-20 minutes) projects that are designed to foster communication between teachers, parents and children are suitable for affiliate staff as well. Just select the ones that are most appropriate for your use. If you like them, there are others in the series for older children. Available from the Center, 2000 Embarcadero, Suite 305, Oakland, CA 94606-5300. Phone (800) 666-7270.

Fernandez, MariaElena. (1993). *Mariposa: A workbook for discovery and exploration*.

Williams, CA: California Department of Education. ISBN 0-8011-1211-7. \$19.50. Available from Advocacy Press, P.O. 236, Santa Barbara, CA 93102 Phone (800) 676-1480.

Designed to help young Latinas develop the leadership and decision-making skills needed to advance their career paths. The text inspires them to retain their connection to their culture, build new coalitions and speak out. Divided into three main sections: exploraciones/explorations, caminos/paths, and alcanzando metas/achieving destinations. The appendix includes a sample resume, a reading list, a selection of role models with suggested questions you might want to ask these well-known women.

Schon, Isabel. (2000). *Recommended books in Spanish for children and young adults, 1996 through 1999*. Lanham, MD: Scarecrow Press. ISBN 0-8108-3840-0. \$45.00.

Those of us without a working knowledge of Spanish will find this an extremely helpful resource in spite of the pricey cost. An award-winning Mexican American scholar has collected and annotated another edition of recommended book titles for young readers. The categories include reference works, philosophy, religion, science, arts and crafts, biographies, book series and more. Each title is in English and is fully annotated. There is an appendix listing dealers of books in Spanish by country. A great help to those affiliates having Latinas from a variety of backgrounds. If you are building a library collection of Spanish language books, this resource is for you!

Suarez-Rivas, Maite (Ed.). (2000). *Latino read-aloud stories: Best-loved selections from Latino cultures in both English and Spanish*. New York: Black Dog & Levanthal. I SBN 1-57912-09-1. \$12.95.

Contains readings from myths and legends of Pre-Columbian cultures, fables and riddles, fairy tales, history, accounts of the conquistadors and settlers, the nation builders, plus recent Spanish American literature of more recent times. The countries represented in this volume range from Cuba, Mexico, Puerto Rico and Bolivia to Peru, Nicaragua, Columbia, Chile and Spain. There are tales from the earliest civilizations: the Mayans, Aztecs, Incas, and Taínos. This resource contains no illustrations.

Vigil, Angel (1998). *Una Linda Raza: Cultural and artistic traditions of the Hispanic Southwest*. Golden, CO: Fulcrum. I SBN 1-55591-958-8. \$22.95.

Written as a guide for classroom teachers to help them do programming in the Hispanic culture. It begins with the history of the Spaniards coming to the New World. The many activities are designed to give a balanced view of events that took place in Mexico and the Southwest. The well-written preface presents meaningful background information for program staff who has no background in the culture. Beginning with Aztec stories, the guide provides historical context for each of the activities with the instructions for carrying out the activity. Black and white photographs plus drawings illustrate the songs, stories and plays.

Mothers' Voices. (1998). *Finding our voices: Talking with our children about sexuality and AIDS/En busca de nuestras voces: Hablando con nuestros hijos acerca de la sexualidad y el SIDA*. New York, NY: Author. Available from the author, 165 West 46th St., Suite 701, New York, NY 10036. \$5.00. Phone (888) 686-4237.

This useful resource, published in both Spanish and English, could be used by staff with the mothers who participate in Growing TogetherSM/Creceer juntasSM programming. It is a guide to help mothers find "teachable moments" to talk about the challenging topics involved when discussing sexuality. The tone of the publication is supportive of parents as teachers. There are statistics that backup the fact that children look to their parents for guidance. Also included are quotations from mothers who express their feelings about childhood experiences with sexuality education.

See also: *Resources for Latina Girls: Cuentos para niñas*
Research Bibliography for the Latina Initiative

Compiled and Annotated by Mary Maschino
Girls Incorporated Librarian
National Resource Center, Indianapolis
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