

Economic Literacy Resources for Girls

Barabas, K. (1997). *Let's find out about money*. New York: Scholastic. \$4.95 ISBN 0590738038 24p.

Colorful photos show the production process of making our coins and bills. Contains a short list of activities. Part of the Let's Find Out Library Series. Recommended for ages 4-8

Berenstain, S.&J. (1984). *The Berenstain Bears and Mama's new job*. New York: Random House. \$3.25 ISBN 0-394-4868811 32p.

When Mama turns her quilt-making hobby into a business, the Bear Family worries that she won't have time for them. But as everyone pitches in to help her, they realize that things aren't so different after all – and they're prouder of Mama than ever! Recommended for ages 4-8.

Berenstain, S.&J. (1998). *The Berenstain Bears get the gimmies*. New York: Random House. \$3.25 ISBN 0-394-80566-6 32p.

When the whole family goes shopping the young Bears want to buy everything in sight and go on all the rides in the mall. The parents talk to them about being reasonable in their requests to ask for too much. References are made to the influence of advertising. Good lessons for the 4-8 year-old crowd.

Berenstain, S.& J. (1983). *The Berenstain Bears' trouble with money*. New York: Random House. \$3.99 ISBN 0-394-85917-0 32p.

Part of the First Time Workbooks Series. To earn coins for the Astro Bear video game, Brother and Sister Bear find ways to work for money. How they find the middle ground between being spendthrifts and little misers makes for a funny, realistic story. 32 stickers. Suggested for ages 4-8.

Berg, A.G. & Bochner, A.B. (1993). *The totally awesome money book for kids (and their parents)*. New York: Newmarket Press. ISBN 1-55704-176-8 \$10.95 145p.

In addition to information about investing, there are chapters on the essentials for living your life with sound financial practices: paying bills, how to balance a checkbook, what it really costs to borrow money, working for pay when you're a kid and paying taxes. A glossary of terms is included.

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Bingham, M., Willhite, J. & Myers, S. (1994). *Lifestyle math: Your financial planning portfolio*. Santa Barbara, CA: Academic Innovations. ISBN 1-878787-07-1 \$6.95 112 p.

This is a supplemental mathematics unit for *Career Choices*. Practical uses of math to help you plan a budget, organize costs for a party, buy insurance, compare the costs of owning a house versus renting an apartment, plan for child care, find a job that will pay for your lifestyle, and other essential skills needed for a successful future.

Bodnar, J. (1997). *Dr. Tightwad's money-smart kids: Teach your kids sound values for wiser saving, earning, spending, and investing*. Washington, DC: Kiplinger. ISBN 0-8129-2889-X 15.00. 326p.

Author of "Ask Dr. Tightwad," a New York Times syndicated column, introduces many topics essential to getting along in the world of money. She begins with a multiple-choice quiz for parents with questions about hypothetical situations with their children. Chapters include tooth fairy customs, a reality check for teenagers, adventures in paid babysitting, job hunting, investing your earnings and many more. The format is question and answer.

Caple, K. (1986). *The purse*. Boston: Houghton-Mifflin. ISBN 0-395-62981-0 \$6.95 32p.

An easy-to-read story about a little girl, named Katie, who saved all of her coins in a Band-Aid box, because she loved to hear the sound of them rattling. When she was persuaded to spend all her money on a purse, she realized that she would have to come up with an idea to earn money to put in the purse. Lots of color pictures illustrate a tale of creativity and problem solving.

Crawford, J. (1996). *Math by all means: Money, grades 1-2*. White Plains, NY: Cuisenaire Company of America, Inc. ISBN 0941355179 \$23.95 182p.

The book, which is primarily designed for math teachers, presents a five-week unit of instruction that shows teachers how to help children learn about our monetary system. Each unit has a variety of games and activities that engage students with identifying coins and their values, counting money, and applying their learning to problem solving situations. A special section provides lessons that use children's books to teach students about money.

Cribb, J. (1990). *Money*. New York: Alfred A Knopf. ISBN 0-679-80438-2 \$19.00 64p.

This lavishly illustrated and fact-packed book is part of the Eyewitness Series produced by Dorling Kindersley. It traces the history of money, how it was made and used throughout the ages. The wide use of photographs and art reproductions makes this volume superior to those containing drawings of money. Many nations are represented. Modern uses of money, such as credit cards and checks, are explored. Forgeries and fakes are discussed.

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Demi. (1997). *One grain of rice: a mathematical folktale*. New York: Scholastic Press. \$19.95 ISBN0-590-93998-X 40p.

This artistic delight is a feast for the eyes. Rani, a village girl in India, approaches her leader, the raja, with a request for a grain of rice. She has devised a plan to feed the starving people of her country by turning the one grain of rice into a billion. This handsomely crafted picture book can be read by elementary readers, but the glorious illustrations can be enjoyed by all ages.

Gadeberg, J. (1997). *Brave new girls: Creative ideas to help girls be confident, healthy, & happy*. Minneapolis, MN: Fairview. \$12.95 ISBN 1-57749-049-5 180p.

My Own Money is the title of Chapter 8. It includes topics like learning how to manage your allowance, tips on thinking about money, how to maintain a money notebook and a quiz about money power.

Godfrey, N.S. (1998). *The ultimate kid's money book*. New York: Simon & Schuster. ISBN 0-689-81717-7 \$18.00 122p.

Colorful drawings illustrate ideas about money in an appealing way. Attractive graphics show cartoon characters discussing a serious subject, lightening up potentially dry subject matter. There are definitions to help scattered throughout the appropriate text. Topics include, among others: tracking what happens when you write a check, the many ways of saving money by cost-cutting, planning a budget, a brief overview of the Stock Market. Recommended for 8-12 year-olds.

Grimshaw, C. (1997). *Money: Discover the connections through questions and answers*. New York: World Book. ISBN 0-7166-1309-3 \$5.95 32p.

Text in bold colors is laid out in a pathway for readers to follow in order to make connections between the questions and answers about money itself (metal, paper and plastic), making money (how is it produced, distributed, forged, and stolen) and money and the world (how do people become rich? What can money buy? etc.) Recommended for ages 9 to 13.

Guthrie, D.& Stiles, J. (1998). *Real world math: Money & other numbers in your life*. Brookfield, CT: Millbrook Press \$24.40 ISBN 0-7613-0251-4 128p.

Practical advice about banking, using ATM machines and PIN numbers, keeping a check record, uses and abuses of credit, shopping on the Internet, how to plan for free fun, buying the right car for you, saving for college, and renting compared to buying a house. Extensive section on resources.

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Halperin, W.A. (1998). *Once upon a company: A true story*. New York: Orchard Books. \$16.95 ISBN 0-531-33089-3 31p.

Lavishly illustrated true story of how a seven-year-old boy and his two sisters started a wreath-making business called The College Fund. Over the course of six years the company expanded to include a lemonade stand that sold sandwiches. The children learned lessons of the realities of running a business. There is a glossary to define terms used in the story.

Karnes, F.A. & Bean, S.M. (1997). *Girls and young women entrepreneurs: True stories about starting and running a business plus how you can do it yourself*. Minneapolis, MN: Free Spirit. \$12.95 ISBN 1-57542-022-8 191p.

Real stories about real people creating products and services. There is a chapter of brainstorming ideas about each of these categories. Also included is a section of advice on how to become an entrepreneur yourself. An extensive resource is divided according to grade level. Contact information for helpful agencies is provided.

McCourt, L. (1998). *Chicken soup for little souls: the Braids Girl*. Deerfield Beach, FL: Health Communications. \$14.95 ISBN 1-55874-554-8 32p.

While helping Grandpa Mike do volunteer work at a shelter for less fortunate people, Izzy tries to figure out the best way to help a girl who is her own age. She learns that friendship is more important than material goods. Inspired by the best selling series: Chicken soup for the soul. Each page of text alternates with a page of colorful illustrations. Izzy looks like the typical 8 year-old.

Mitchell, M.K. (1998). *Uncle Jed's barbershop*. New York: Simon & Schuster. ISBN 0689819137 \$5.99 40p.

In spite of serious obstacles and setbacks, Sarah Jean's Uncle Jeb, the only African-American barber in the county, pursues his dream of saving enough money to open his own shop. There is a new 1998 reprint of this 1993 story told from the point of view of Sarah. Look for the picture book edition with the full color illustrations. Suitable for ages 7-10.

Older, J. (1998). *Anita! The woman behind the body shop*. Watertown, MA: Charlesbridge. \$13.95 ISBN 0-88106-979-5 48p.

When Anita Perella was a child she never dreamed that one day she'd be running The Body Shop, a global corporation with a conscience, selling body-care products in over 1,000 stores. Full color illustrations and black and white photographs enhance this authorized biography. Recommended for ages 9-12.

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Otfinoski, S. (1996). *The kid's guide to money: Earning it, saving it, spending it, growing it, sharing it*. New York: Scholastic. \$4.95 ISBN 0-590-53853-5 128p.

Encourages youth to look at the skills and interests they have to start a business. Includes tips for getting started and how to spend, save and share their income. Chapters include topics, such as comparison-shopping, the meanings of types of warranties, making a budget, shopping by mail, the importance of keeping records, and much more.

Parker, N.W. (1995). *Money, money, money: The meaning of the art and symbols on United States paper currency*. New York: HarperCollins. \$14.95 ISBN 0-06-023411-3 32 p.

Describes the function of the Treasurer of the United States, plus how many of them have been women, compared to the Secretary of the Treasury. Identifies the engravings on our paper currency and explains the source of the design according to its denomination. Brief biographies of the people who are pictured on the bill. Two pages describe counterfeiting. Note: two bills (\$20 and \$50) have been redesigned since this book was published.

Pearl, J.A. (1999). *Kids and money: Giving them the savvy to succeed financially*. Princeton, NJ: Bloomberg. \$12.95 ISBN 1-57660-064-5 255p.

Highlights include; teaching kids how to keep track of money, transforming shopping trips from “gimme” battles to cooperative goal-setting, inoculating kids against questionable values they acquire from the media and friends, spotting and preventing problem behavior (credit-card abuse, shoplifting, teen gambling and impulsive spending). If you can buy only one book, this is the one because of it’s extensive resource list.

Roper, I. (1998). *Money makers: Good cents for girls*. Middleton, WI: Pleasant Company \$7.95 ISBN 1-56247-668-8 110p.

One of the American Girl Library series. Presents ideas, tips, and true accounts to encourage girls to make, manage, and save money. Includes starter tools such as business cards and price tags. Some of the suggestions are not as reality based as those in other resources, but reading this book may spark an idea that could then be researched more thoroughly with the advice of a caring adult.

Schwartz, D.M. (1989). *If you made a million*. New York: Morrow. \$4.95 ISBN 0-688- 07017-5. 40p.

This American Library Association Notable Book is a story about a mathematical magician who shows how a penny can grow into a million dollars. It asks the reader how she would spend a million dollars.

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Stewart, S. (1994). *The Money tree*. New York: Farrar Straus & Giroux \$16.00 ISBN 0-3743-5014-0

Mrs. McGillicuddy is growing a money tree, in all denominations, in her yard. Although the world seems to be overly interested in picking the leaves, the owner, who shares them with children, wants them restored when people get greedy. Excellent resource for putting money into perspective. Recommended for ages 4-8.

Wells, R. (1997). *Bunny money*. New York: Dial. ISBN 0803721463 \$14.99 32p

A very funny birthday story about Max and his sister, Ruby, two bunnies who set out to buy a present for their Grandmother. Ruby has saved up a wallet full of money that Max manages to use up before they can get the gift. Children will enjoy keeping track of the money as the wallet empties. In the end they find perfect gifts for Grandmother. The money printed on the endpapers can be photocopied, so that kids can spend right along with bunnies. Appropriate for ages 3-6.

Williams, V. (1982). *A Chair for my Mother*. New York: Greenwillow. ISBN 0-688-00914-x \$16.00 32p.

Two young Latinas save money to replace a chair that burned in a fire in their house. Caldecott Award-winning story emphasizes the values of saving, sharing and community. Suitable for kindergarten through third grade.

Zimelman, N. (1992). *How the Second Grade got \$8,205.50 to visit the Statue of Liberty*. Morton Grove, IL: Albert Whitman \$24.50 ISBN 0-8075-34315. 32p.

The story of the triumphs and disasters of the second graders as they try to raise money for the class trip, including an encounter with bank robbers. Cartoon-like illustrations match the tone of the tale. Recommended for ages 4-8.

Magazines

Kids' Wall Street News: The news and financial publication for young adults.

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